



Dr. B.R.R GOVERNMENT DEGREE COLLEGE
JADCHERLA – 509 301
(Accredited with B⁺⁺ by NAAC)

Dr. Ch.Appiya Chinnamma, M.Sc, P.G.D.S., Ph.D.,
Principal

FEEDBACK PROCESS: 2020-2021

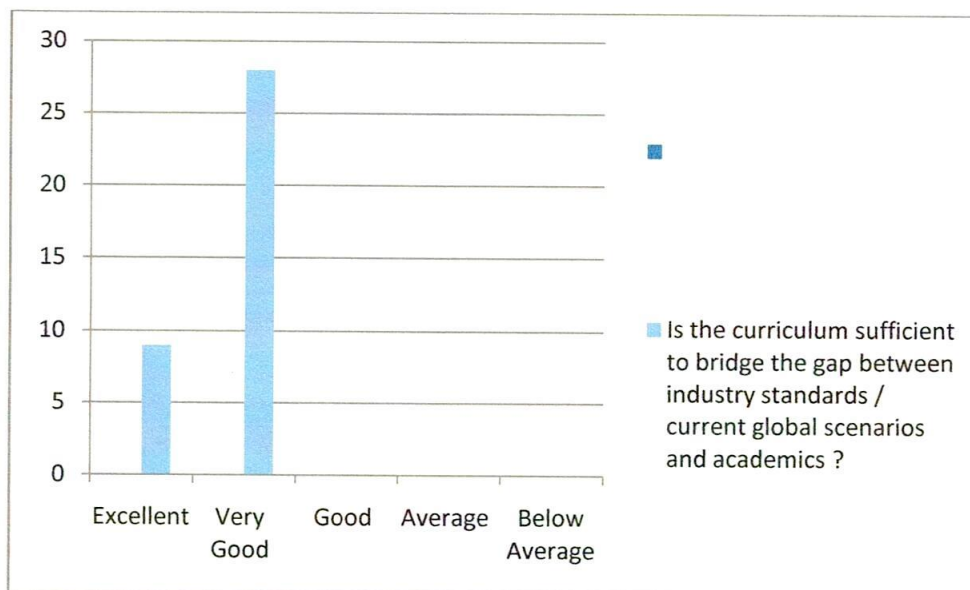
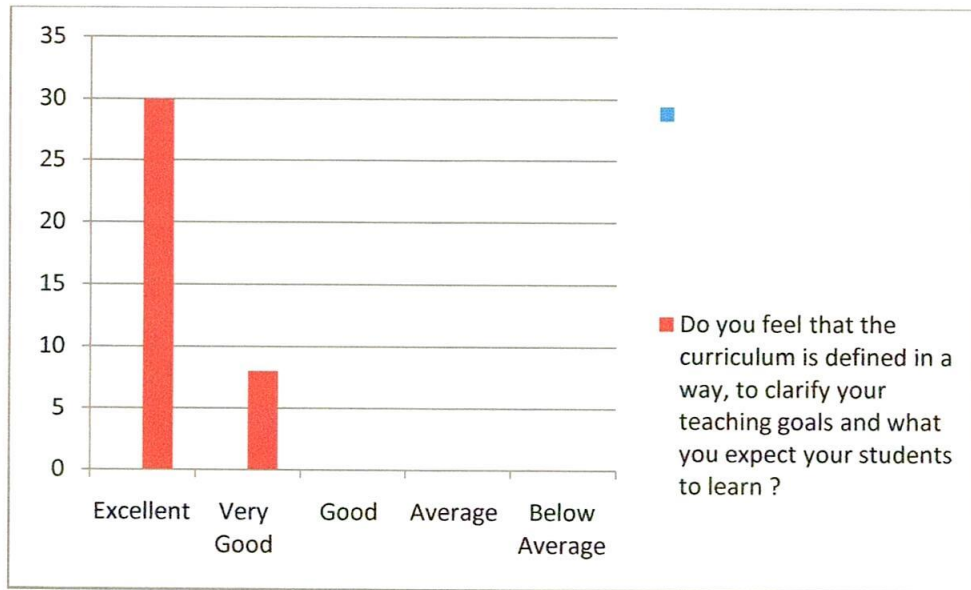
The institute makes continuous efforts to ensure quality of Curriculum, Academic environment and other aspects of the institute. Feedback from all the stakeholders is taken as the most important thing to maintain and enhance the quality of the institution in all aspects. As part of this process, the Internal Quality Assurance Cell (IQA) collects feedback from all the stakeholders such as Alumni, Teachers and students and analyzes annually. Feedback from Alumni is collected during Alumni Meeting. Whereas feedback from Teachers and Students are collected at the end of the academic year. The analysis of the feedback from various stakeholders for the year 2020-21 is as placed below:

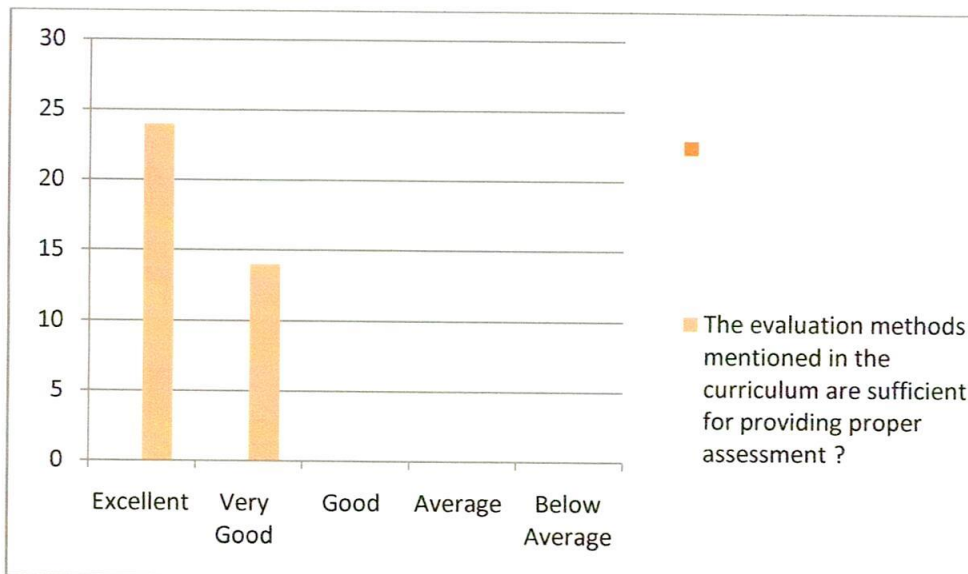
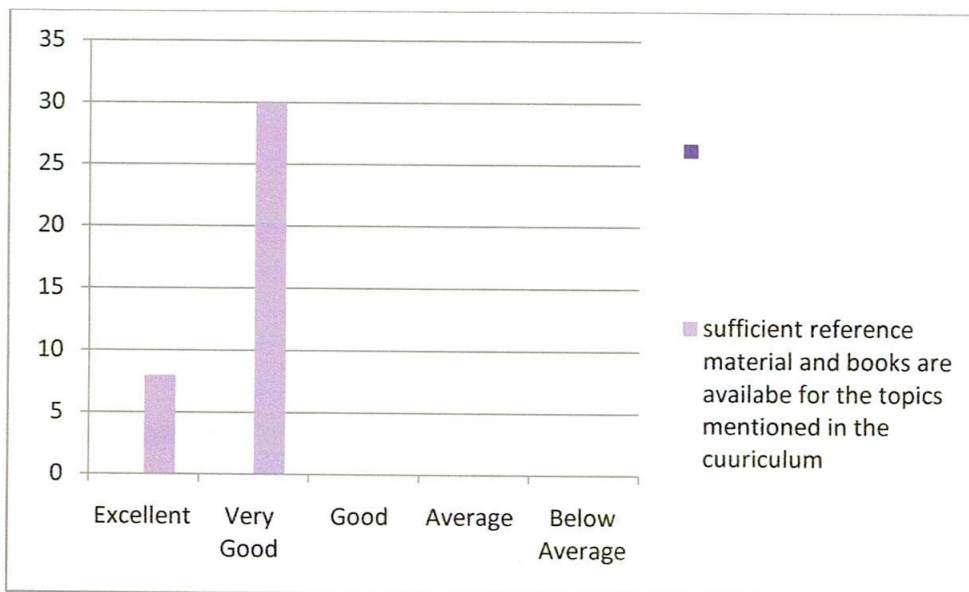
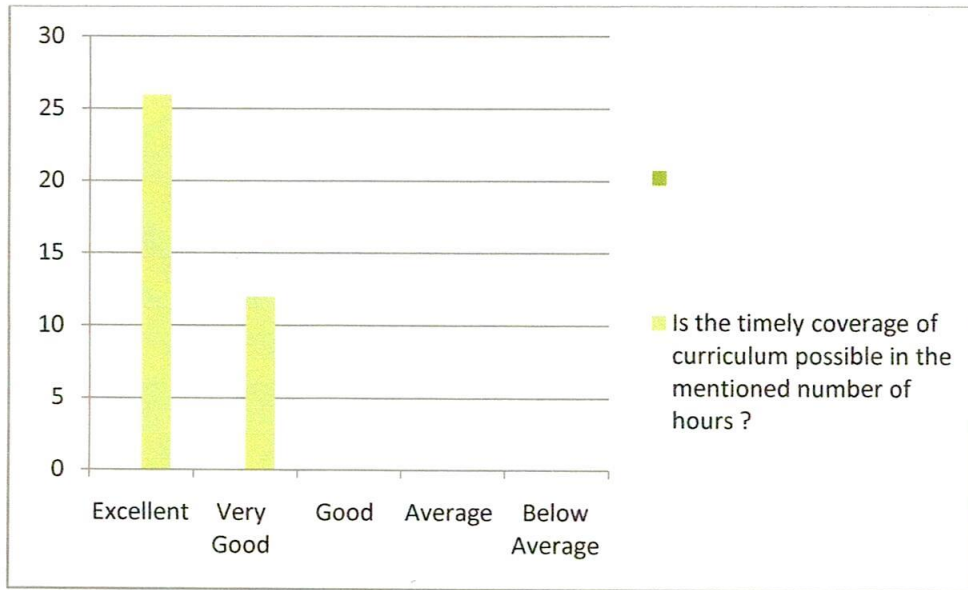
2020-21: Faculty feedback Analysis on Curriculum.

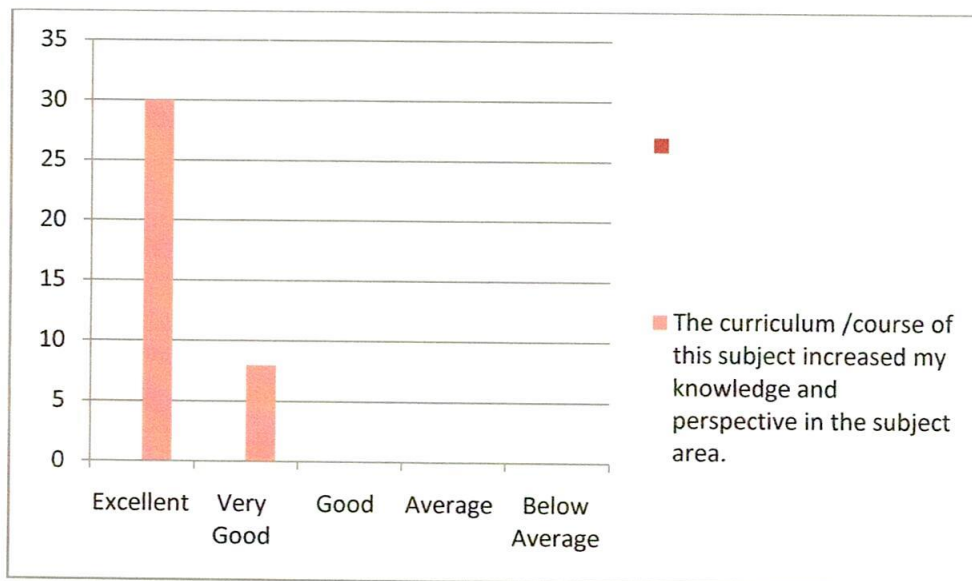
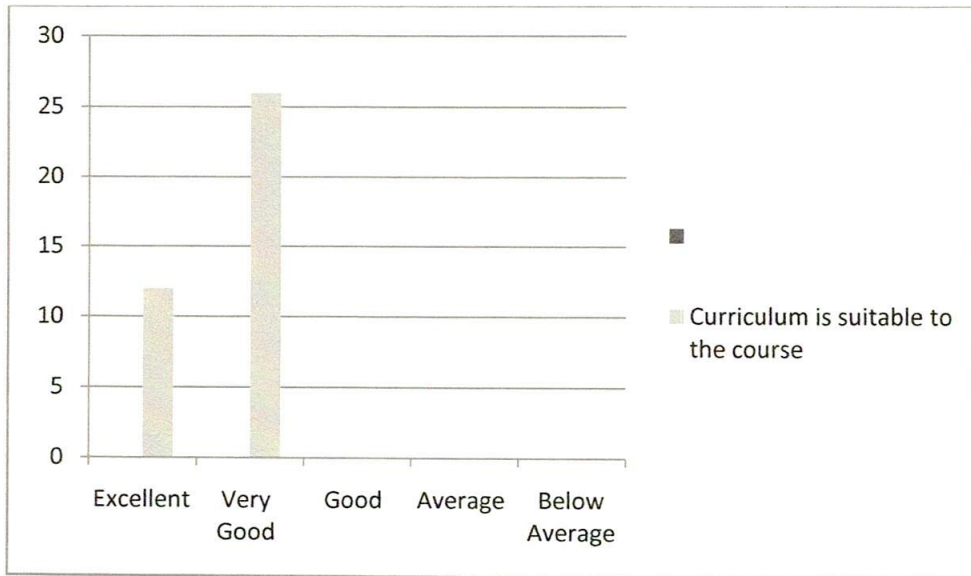
- Faculty feedback on curriculum received and received responses are ranging from excellent to very good and no considerable remarks found. The analysis report is conveyed to the higher authorities.
- It is observed that curriculum is suitable to the related courses and curriculum is efficient to bridge the gap between industry and academic fields.
- Reference books and related material are kept available to the students.

SI No.	Statements	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1	Do you feel that the curriculum is defined in a way, to clarify your teaching goals and what you expect your students to learn?	30	8	0	0	0
2	Is the curriculum sufficient to bridge the gap between industry standards / current global scenarios and academics?	9	28	0	0	0
3	Is the timely coverage of curriculum possible in the mentioned number of hours?	26	12	0	0	0
4	sufficient reference material and books are available for the topics mentioned in the curriculum	8	30	0	0	0

5	The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?	24	14	0	0	0
6	Curriculum is suitable to the course	12	26	0	0	0
7	The curriculum /course of this subject increased my knowledge and perspective in the subject area.	30	8	0	0	0
	Grand Total.	139	126	0	0	0







[Signature]
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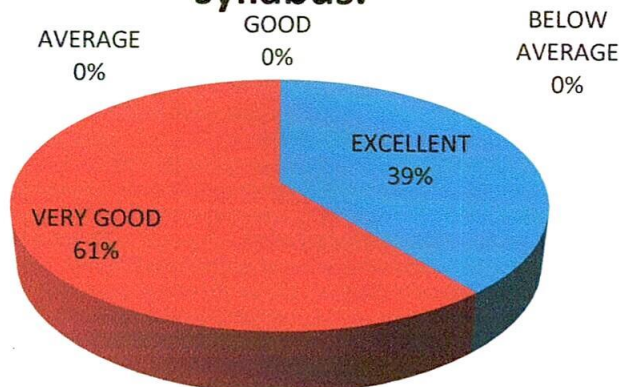
STUDENT FEEDBACK ANALYSES 2020-21

- ❖ Student feedback analysis has been carried out according to the standard questionnaire the relevant responses are found to be ranging from excellent to good.
- ❖ Students observed that 100% coverage of the syllabus is done with clarity and by relevant teaching methods. Teachers encourage questions on the topics and clarify doubts. Project works have been given to students to motivate self learning and investigation. Necessary individual care has been taken to ensure all round development of the students. Teaching methods are duly reviewed so that best suitable methods are to be adopted meeting the requirements of students.

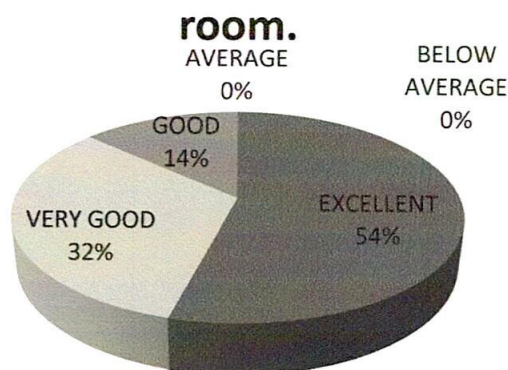
Question number	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1. Effort to effectively cover 100% of syllabus.	28	45	0	0	0
2. The interest generated in the students while teaching in the class room.	40	24	10	0	0
3. Clarity of expression while teaching the topic / lesson.	42	33	0	0	0
4. Depth of subject content explained.	40	30	5	0	0
5. Level of latest developments in the subject taught.	39	36	0	0	0
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.	30	38	7	0	0
7. Encouraging questions on the topic in the class and clearing doubts.	36	44	0	0	0
8. Use of teaching models and teaching aids in the class room.	32	44	0	0	0
9. Encouraging and supervising the students for study projects.	40	35	0	0	0
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject	55	15	6	0	0
11. Encouraging and guiding students in reading library (subject and general) books and using internet.	25	50	0	0	0
12. Encouraging and guiding students in giving class seminars.	49	26	0	0	0
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.	40	30	7	0	0
14. Remedial coaching and efforts made in preparing the students for University Examinations.	34	41	0	0	0

15. Regularity and punctuality to the class.	28	40	5	0	0
16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation building etc.	33	41	0	0	0
17. Counselling and career guidance.	42	30	0	0	0
18. Accessibility of the lecturer outside the classroom for academic interaction.	35	40	0	0	0
19. Personal care and affection while dealing with individual students and helping students.	30	32	10	0	0
20. Overall opinion on the lecturer.	43	34	0	0	0

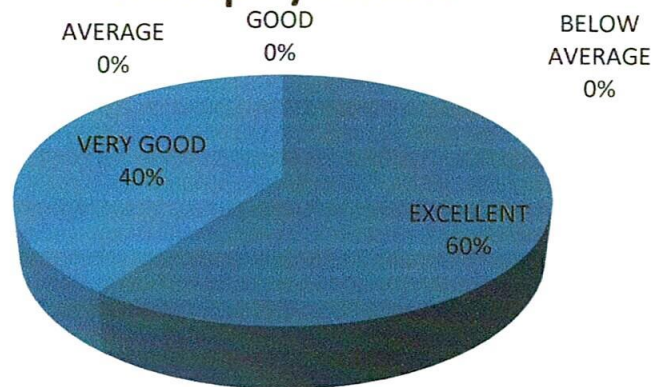
1. Effort to effectively cover 100% of syllabus.



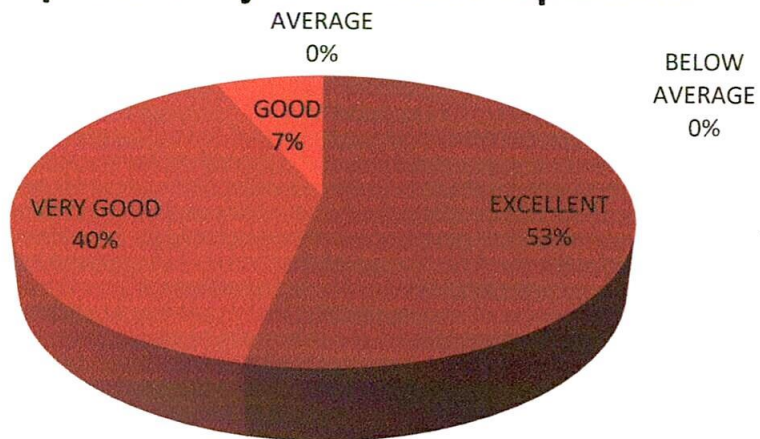
2. The interest generated in the students while teaching in the class room.



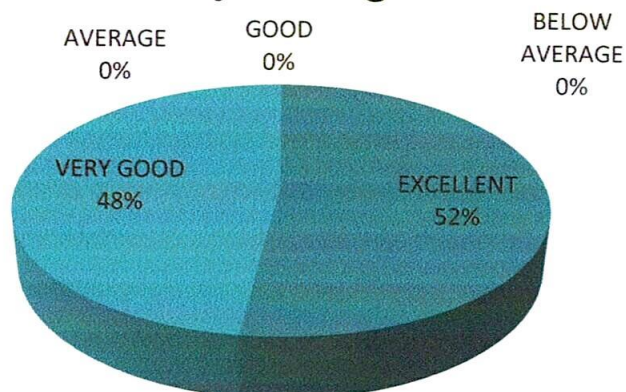
3. Clarity of expression while teaching the topic / lesson.



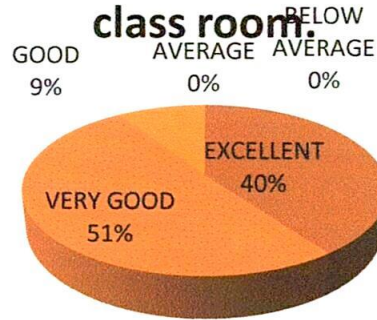
4. Depth of subject content explained.



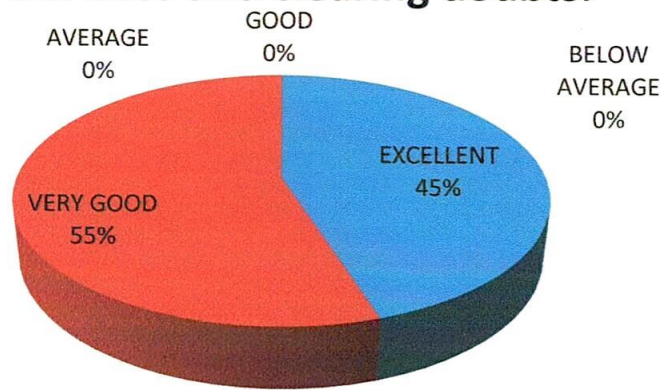
5. Level of latest developments in the subject taught.



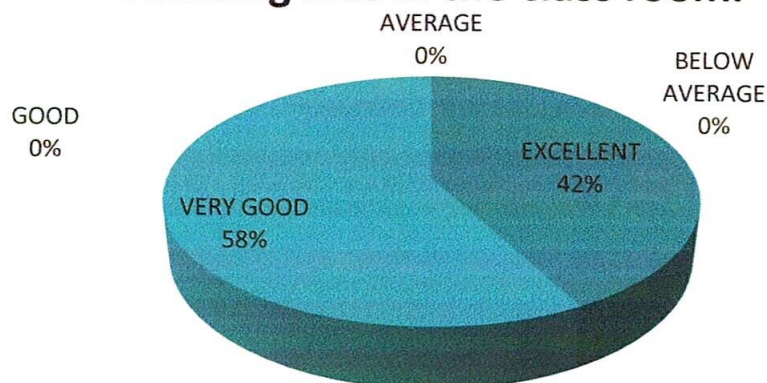
6. Use of other methods of teaching like class seminar, question-answer, group discussion etc., in the class room.



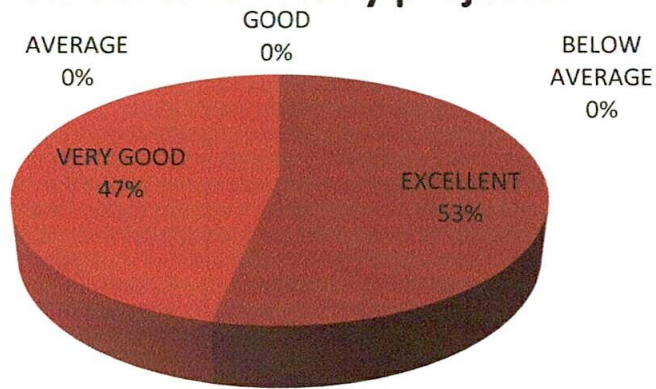
7. Encouraging questions on the topic in the class and clearing doubts.



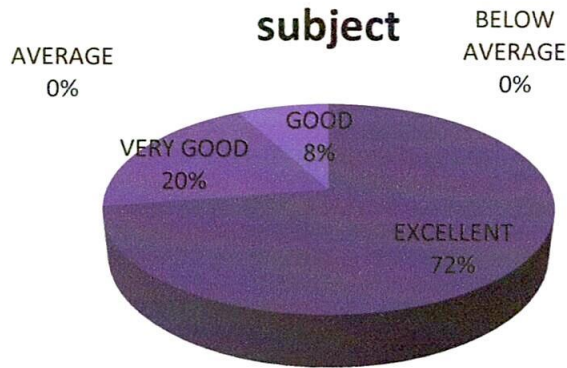
8. Use of teaching models and teaching aids in the class room.



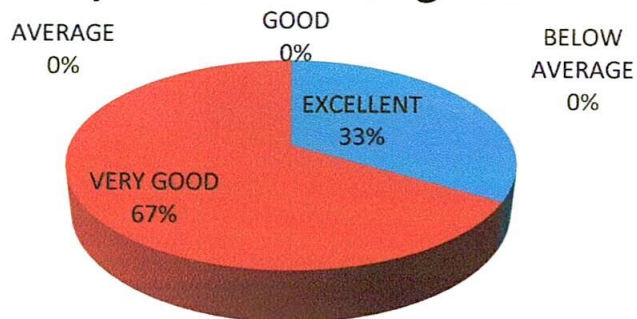
9. Encouraging and supervising the students for study projects.



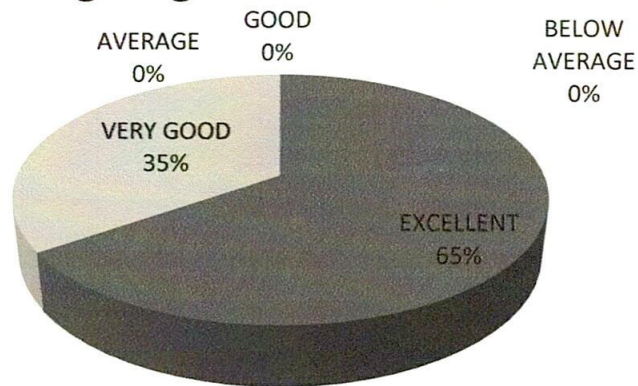
10. Aptitude shown in arranging field visits, invited lectures etc., in the subject



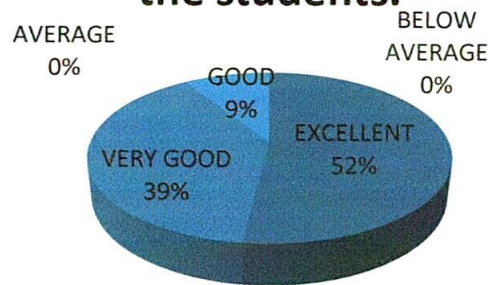
11. Encouraging and guiding students in reading library (subject and general) books and using internet.



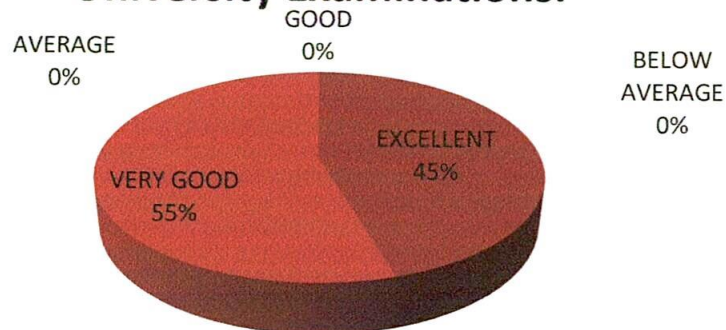
12. Encouraging and guiding students in giving class seminars.



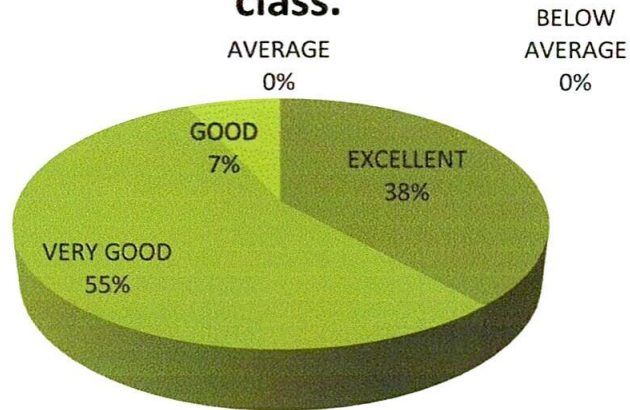
13. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.



14. Remedial coaching and efforts made in preparing the students for University Examinations.



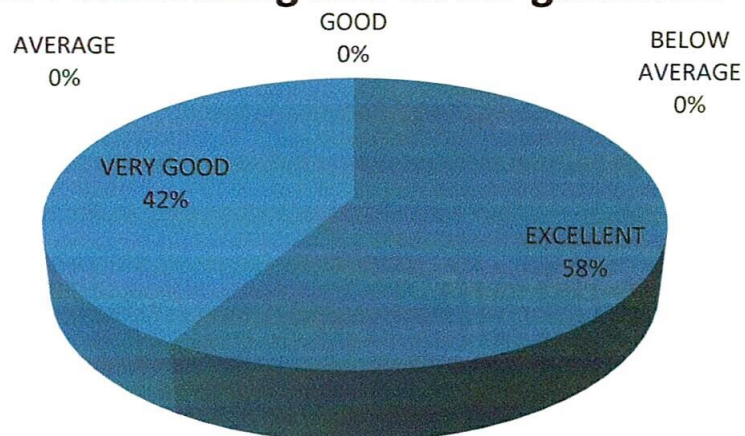
15. Regularity and punctuality to the class.



16. Enthusiasm shown to encourage and guide students in the extracurricular activities like cultural, community service, nation...



17. Counselling and career guidance.



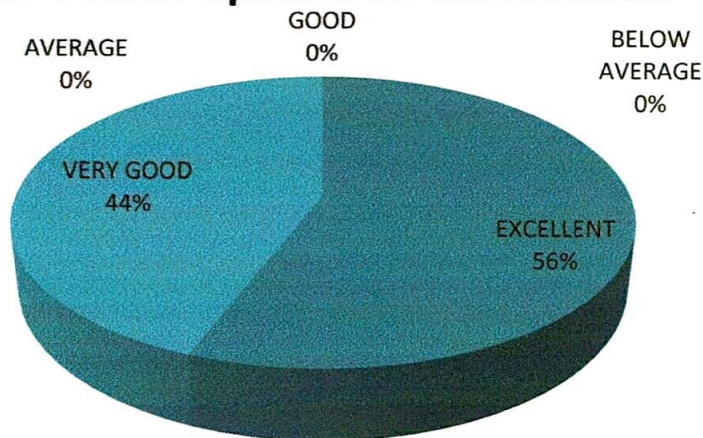
18. Accessibility of the lecturer outside the classroom for academic interaction.



19. Personal care and affection while dealing with individual students and helping students.



20. Overall opinion on the lecturer.




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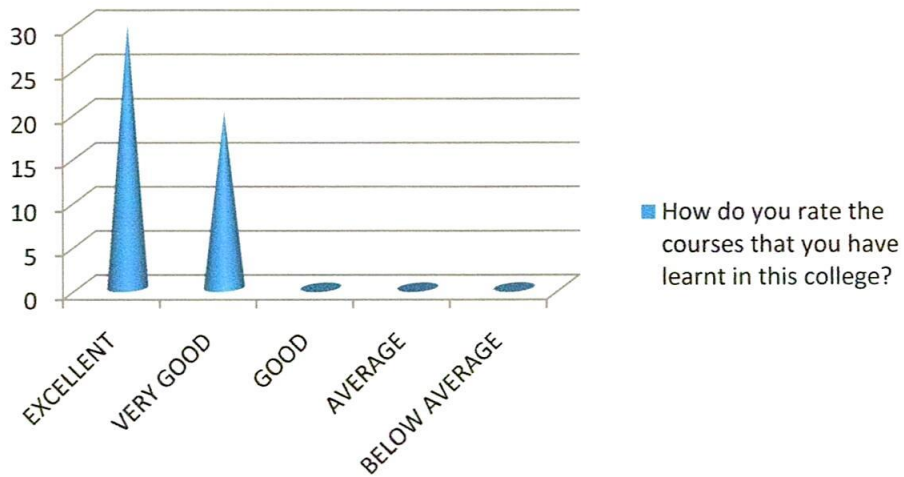

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ALUMNI FEEDBACK ANALYSIS

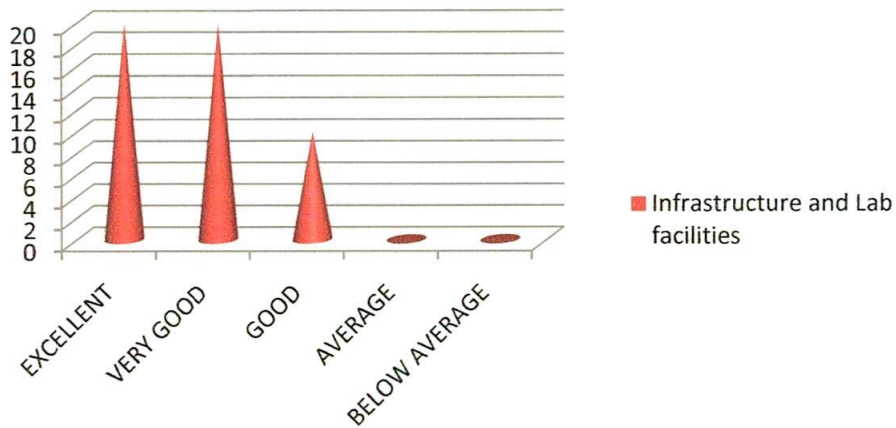
- ✚ Alumni feedback has been received from the stakeholders who are from various walks of life and it is observed that their responses are ranging from excellent to good.
- ✚ The institution has received good response in terms of infrastructure and other facilities including educational resources.
- ✚ Active NCC and NSS programs have received positive response from alumni; they expressed satisfaction over the sports facilities present in college campus.

SLNO	STATEMENTS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
1	How do you rate the courses that you have learnt in this college?	30	20	0	0	0	50
2	Student teacher relationship	20	30	0	0	0	50
3	Infrastructure and Lab facilities	20	20	10	0	0	50
4	College Campus	20	15	15	0	0	50
5	Educational Resources	30	20	0	0	0	50
6	Library	0	30	20	0	0	50
7	College administration	30	20	0	0	0	50
8	Sports facilities	20	20	10	0	0	50
9	NCC/NSS Programmes	20	20	10	0	0	50
10	Overall rating of the Academic programs	35	15	0	0	0	50

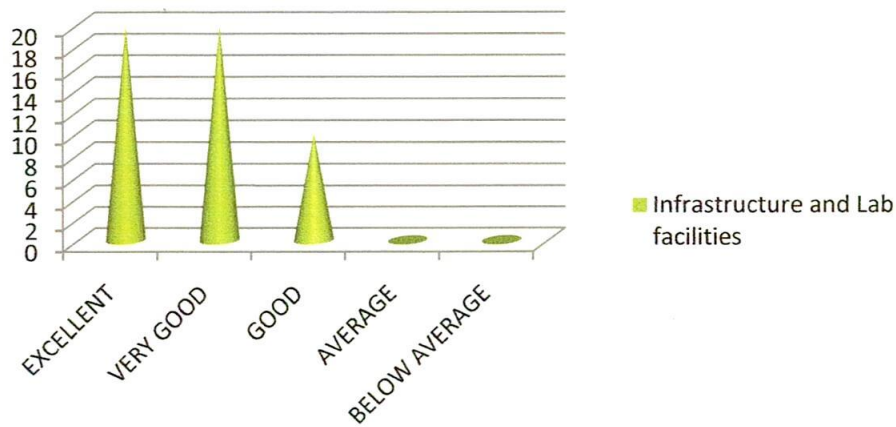
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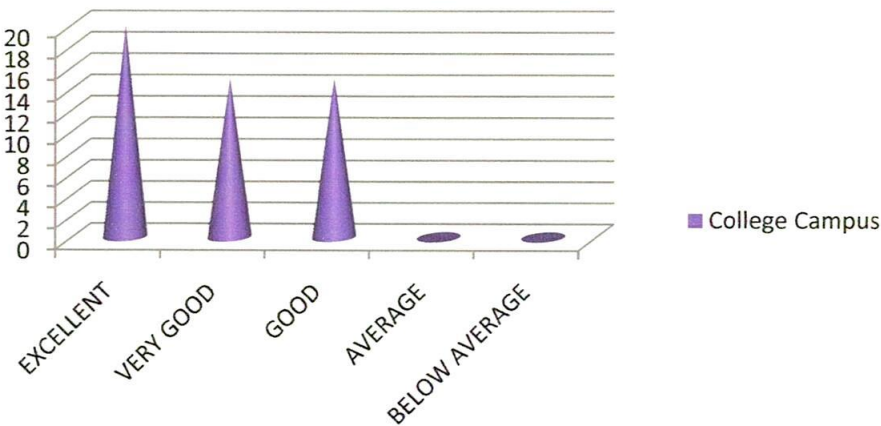
Infrastructure and Lab facilities



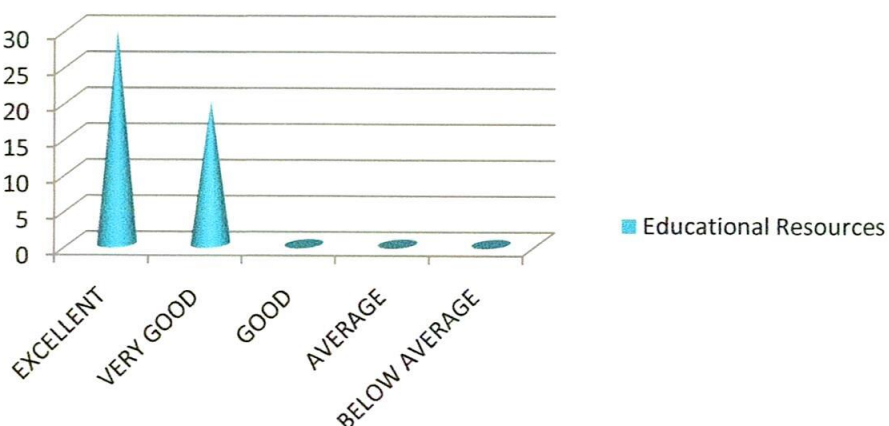
Infrastructure and Lab facilities



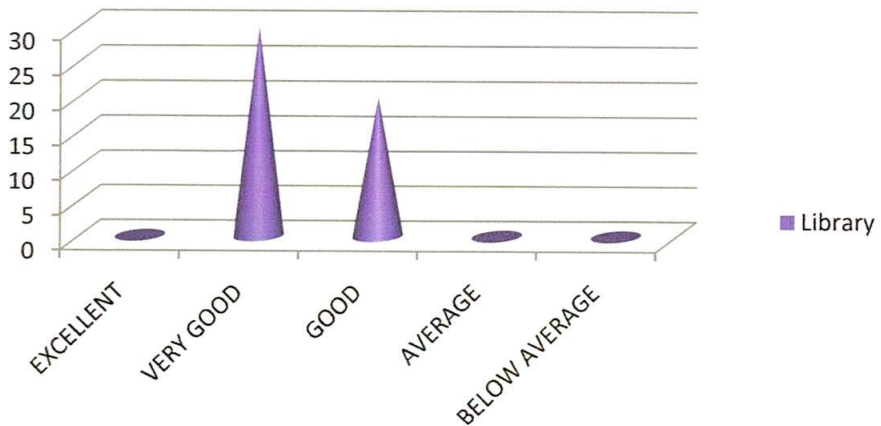
College Campus



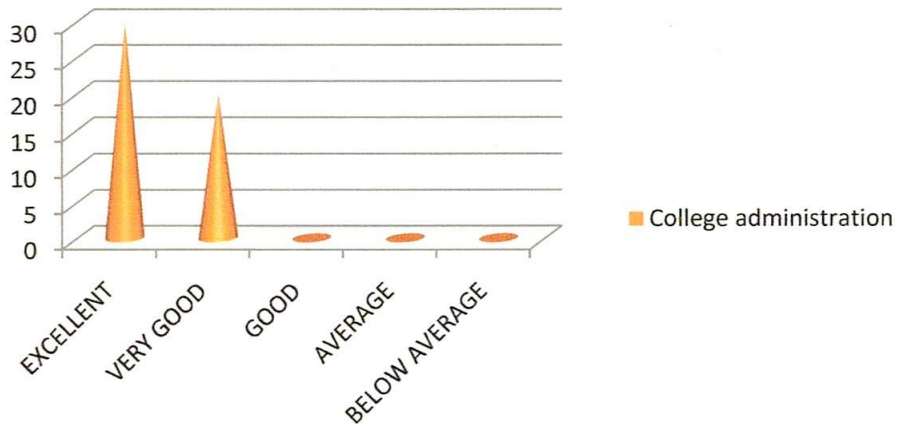
Educational Resources



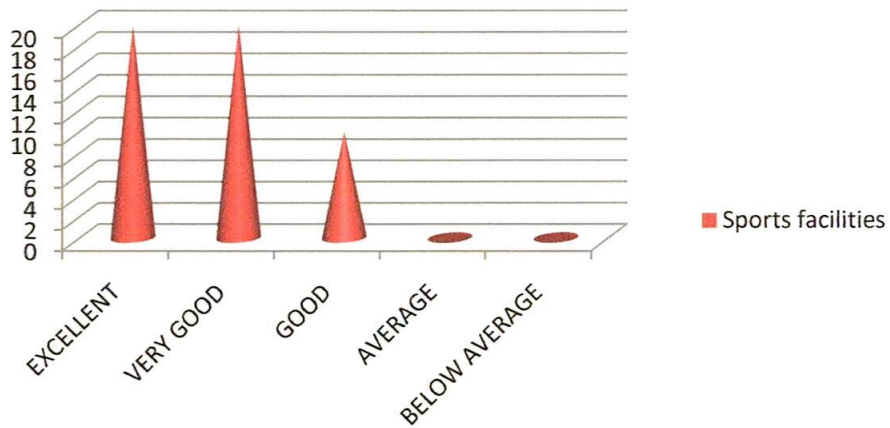
Library



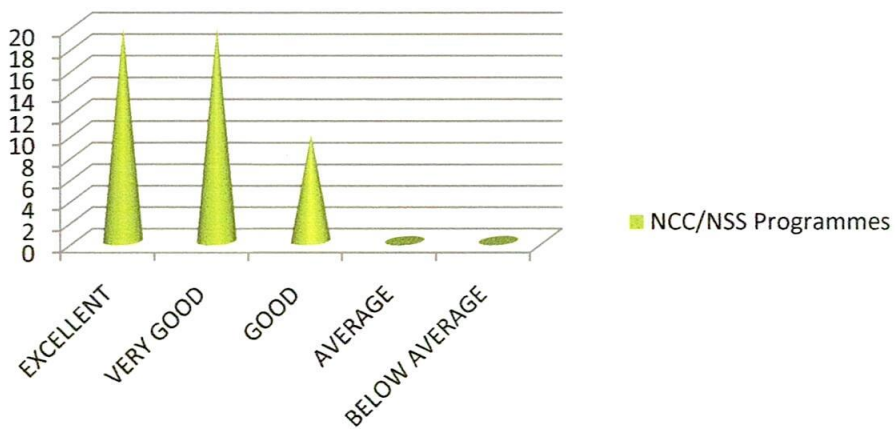
College administration



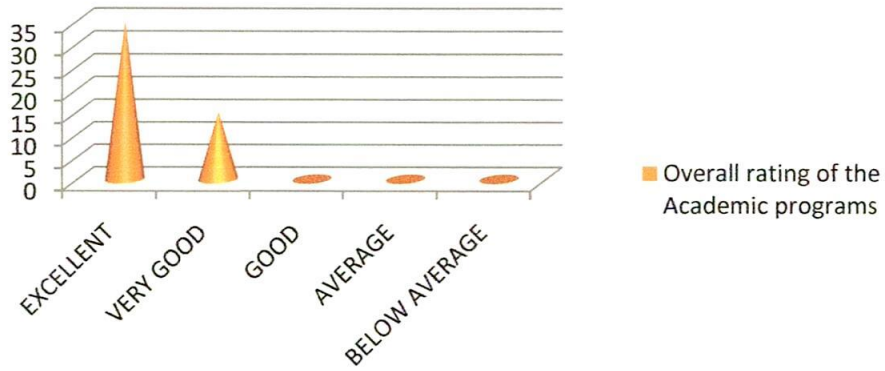
Sports facilities



NCC/NSS Programmes



Overall rating of the Academic programs




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